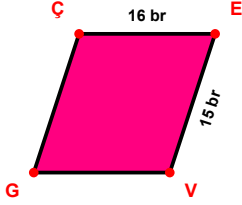
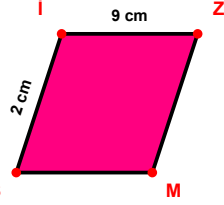


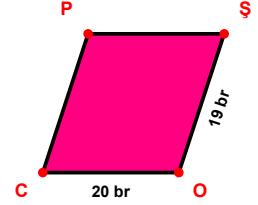
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



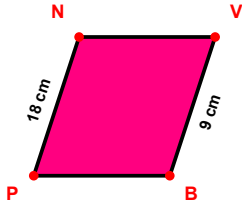
$$|CE| - |EV| = \dots\dots\dots$$



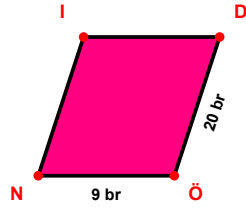
$$|İZ| - |Şİ| = \dots\dots\dots$$



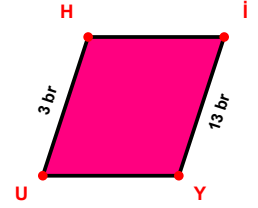
$$|OC| - |ŞO| = \dots\dots\dots$$



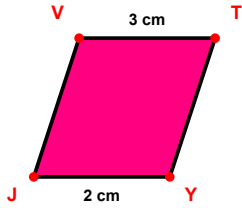
$$|PN| - |VB| = \dots\dots\dots$$



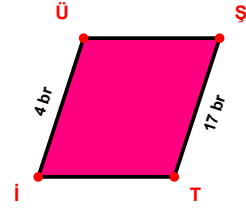
$$|DÖ| - |ÖN| = \dots\dots\dots$$



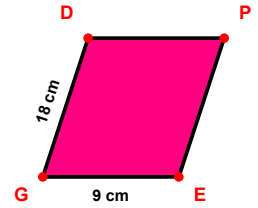
$$|İY| - |UH| = \dots\dots\dots$$



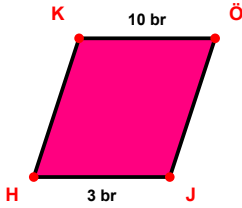
$$|VT| - |YJ| = \dots\dots\dots$$



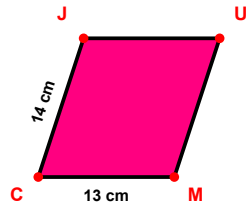
$$|ŞT| - |İÜ| = \dots\dots\dots$$



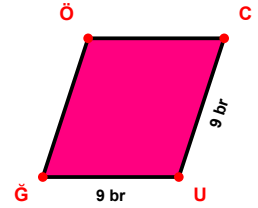
$$|GD| - |EG| = \dots\dots\dots$$



$$|KÖ| - |JH| = \dots\dots\dots$$

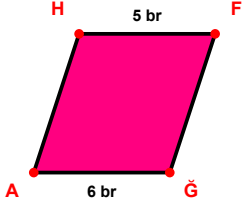


$$|CJ| - |MC| = \dots\dots\dots$$

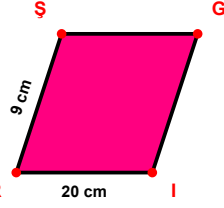


$$|ÜĞ| - |CU| = \dots\dots\dots$$

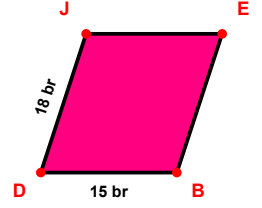
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



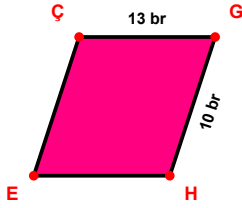
$$|AB| - |CD| = \dots\dots\dots$$



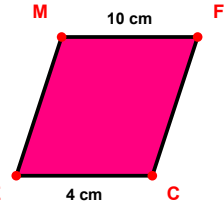
$$|EF| - |GH| = \dots\dots\dots$$



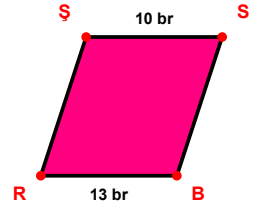
$$|IJ| - |KL| = \dots\dots\dots$$



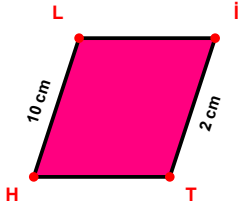
$$|MN| - |OP| = \dots\dots\dots$$



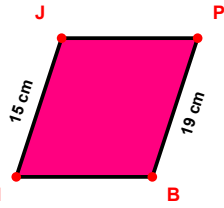
$$|QR| - |ST| = \dots\dots\dots$$



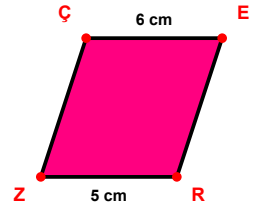
$$|UV| - |WX| = \dots\dots\dots$$



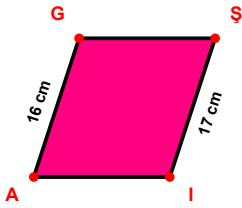
$$|YZ| - |AB| = \dots\dots\dots$$



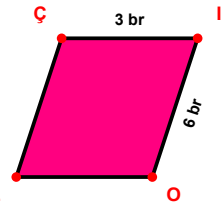
$$|CD| - |EF| = \dots\dots\dots$$



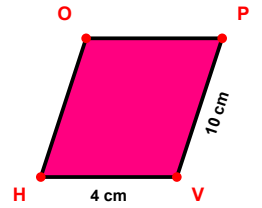
$$|GH| - |IJ| = \dots\dots\dots$$



$$|KL| - |MN| = \dots\dots\dots$$



$$|OP| - |QR| = \dots\dots\dots$$



$$|ST| - |UV| = \dots\dots\dots$$

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

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Hazırlayan:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: